




 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 23.06.2020
WORKSHEET NUMBER: 9	WORKSHEET TOPIC: The Early Vedic Civilization	
INSTRUCTION (IF ANY):	To be done in history notebook.	

1. Fill in the blanks:-
  - a. The region of seven rivers is called the \_\_\_\_\_.
  - b. The four Vedas are \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ and \_\_\_\_\_.
  - c. The Indo- Aryans were people who migrated to India from \_\_\_\_\_.
2. Which region in India was the first settlement of the Indo- Aryans ?
3. What is our Chief source of information about early Indo-Aryans ?
4. Give an account of the various stages of the Aryan settlement in India.
5. Name four Vedas. How have they come down to us ?
6. Name the religious books of Aryans.




 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 25.06.2020
WORKSHEET NUMBER: 10	WORKSHEET TOPIC: The Early Vedic Civilization	
INSTRUCTION (IF ANY):	To be done in history notebook.	

1. Fill in the blanks:-




- a. The two councils, the \_\_\_\_\_ and the \_\_\_\_\_ exercised control over the King.
- b. The most Important god of the early Aryans was \_\_\_\_\_.
- c. \_\_\_\_\_ was the headman of the village.
- d. \_\_\_\_\_ was the tribes of the Vedic Period.
- e. The Aryans drank intoxicating drinks like \_\_\_\_\_ and \_\_\_\_\_.
- f. \_\_\_\_\_ was the god of rain and thunder.

2. What role did the sabha play in the political affairs of the Indo- Aryan Tribes ?
3. What is a Swayamwara ?
4. How did the Rajan rule his tribe ? What features of the political system Show that he was not an absolute ruler ?
5. What were the main forms of recreation of the Aryans ?
6. Describe briefly:-
  - a. The family life
  - b. The position of women in Rigvedic Period.
7. Name the gods worshipped by the Rig Vedic Aryans. How did they Worship their gods ?



 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 30.07.2020
WORKSHEET NUMBER: 11	WORKSHEET TOPIC: The Early Vedic Civilization	
INSTRUCTION (IF ANY):	To be done in history notebook.	




1. Fill in the blanks:-
  - a. Labourers who served people and did menial jobs were the \_\_\_\_\_.
  - b. In the Aryan Society Kshatriyas were the \_\_\_\_\_.
  - c. Each Aryan tribe had a chieftain known as the \_\_\_\_\_.
2. How did the class system originate in the Early Vedic society ?
3. Name the four classes in the Rig Vedic period. Who were the members of These classes?
4. What were the main occupations of the Aryans ?
5. Mention two important differences between the Indo- Aryans and the People of the Indus Valley civilization.

 <b>Cambridge Assessment</b> International Education	 <b>SANSKAR</b> <b>SCHOOL</b> <i>The Revival of Tradition</i>	 <b>INTERNATIONAL</b> SCHOOL AWARD 2018-2019
GRADE: 6	SUBJECT: History	DATE: 2.07.2020
WORKSHEET NUMBER: 12	WORKSHEET TOPIC: The Early Vedic Civilization	
INSTRUCTION (IF ANY):	To be done in history notebook.	




1- The picture below is an artist's impression of a ceremony in which a woman chooses her own husband.

- a) Name the ceremony.
- b) During which period was this practice prevalent ?
- c) What does this tell about the position of women of the period ?
- d) Name two most important gods worshipped during this period.
- e) Briefly discuss their religious practices. What part did women play in religious matters ?



 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 07.7.2020
WORKSHEET NUMBER: 13	WORKSHEET TOPIC: The Early Vedic Civilization	
INSTRUCTION (IF ANY):	To be done in history notebook.	

1. Make a flow chart of Vedic Literature.
- 2- Draw a political structure of Early Vedic Period.

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 07.7.2020
WORKSHEET NUMBER: 14	WORKSHEET TOPIC: The Later Vedic Civilization	
INSTRUCTION (IF ANY):	To be done in history notebook.	

1. Fill in the blanks:-




- a. The two Indian Epics of this period are the \_\_\_\_\_ and the \_\_\_\_\_.
- b. When King ascended the throne, the purohita performed the \_\_\_\_\_.
- c. In the Later Vedic period, the classification of society into four varnas became \_\_\_\_\_ and \_\_\_\_\_.
- d. The Mahabharata composed during the \_\_\_\_\_ Vedic period.
- e. In ancient times, Varanasi was known as \_\_\_\_\_.

2. What are Epics?

3. Name the four kingdoms that developed from small tribal organization?

5. What was the highest duty of a woman in the Epic Age?

6. Explain the important features of the political organization in the Epic Age.

 <b>Cambridge Assessment International Education</b>		
GRADE: 6	SUBJECT: History	DATE: 09.07.2020
WORKSHEET NUMBER: 15	WORKSHEET TOPIC: Revision	
INSTRUCTION (IF ANY):	To be done in history notebook.	

1. Define:-




- a) Pagodas
- b) Sericulture
- c) Oracles
- d) Porcelain

2- Write a short note on Confucianism.

3- What were the important occupations of the Ancient Chinese ?

4- Name the countries with which the Chinese carried on trade.



 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 16.07.2020
WORKSHEET NUMBER: 16	WORKSHEET TOPIC: Revision	
INSTRUCTION (IF ANY):	To be done in history notebook.	




1. Define:-

- a) Swayamwara
- b) Brahmavarta
- c) Janas
- d) Samiti




2- Write a short note on ancestor worship.

3- Which region in India was the first settlement of the Indo-Aryans?




4- Name the four classes in Rig Vedic Period. Who were the members of each of these classes?

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 30.07.2020
WORKSHEET NUMBER: 17	WORKSHEET TOPIC: CH-6 The Later Vedic Period	
INSTRUCTION (IF ANY):	To be done in history notebook.	

- 1- What are epics?
- 2- Name the four kingdoms that developed from small tribal organizations.
- 3- What was the importance of Rajasuya yagna in the Later Vedic Period?
- 4- What was the highest duty of a woman in the Epic Age?
- 5- Explain the important features of the political organization in the Epic Age.
- 6- How did society get sharply divided during the Later Vedic Period?
- 7- What was the position of women during the Later Vedic Period?

 <b>Cambridge Assessment International Education</b>		
GRADE: 6	SUBJECT: History	DATE: 4.08.2020
WORKSHEET NUMBER: 18	WORKSHEET TOPIC: CH-6 The Later Vedic Period	
INSTRUCTION (IF ANY):	To be done in history notebook.	

- 1- What was the relationship between the guru and his students?
- 2- Where was an Aryan boy educated?
- 3- Mention the four ashramas/ stages in the life of an Aryan. State the distinctive features of each ashrama.
- 4- Describe the Gurukul system of education.

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 6.08.2020
WORKSHEET NUMBER: 19	WORKSHEET TOPIC: CH-6 The Later Vedic Period	
INSTRUCTION (IF ANY):	To be done in history notebook.	

- 1- In Hindu Philosophy, What does the term 'Dharma' mean?
- 2- Mention the important features of the religion of the Later Vedic Period.
- 3- What are the basic elements of Hinduism? State and explain any one of the three main principles of Hindu philosophy.
- 4- What were the main occupations of the people of the Later Vedic Periods?
- 5- Explain- a) Karma  
b) Transmigration Of the Soul.



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**SANSKAR**  
**SCHOOL**  
*The Revival of Tradition*






GRADE: 6	SUBJECT: History	DATE: 11.08.2020
WORKSHEET NUMBER: 20	WORKSHEET TOPIC: CH-6 The Later Vedic Period	
INSTRUCTION (IF ANY):	To be done in history notebook.	

### 1-Picture Study-

This is a picture of a **Saint**.




- Into how many ashramas was the life of an Aryan divided? Name them.
- Which ashrama is depicted in this picture?
- Give a detailed account of the life of an Aryan during the Last stage or ashramas.






 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 13.08.2020
WORKSHEET NUMBER: 21	WORKSHEET TOPIC: CH-6 The Later Vedic Period	
INSTRUCTION (IF ANY):	To be done in history notebook.	

1- Define the following:-

- a) Hereditary
- b) Rajsuya Yagna
- c) Ashvamedha Yagna
- d) Guru Dakshina
- e) Karma
- f) Transmigration of the soul

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 18.08.2020
WORKSHEET NUMBER: 22	WORKSHEET TOPIC: CH-7 Jainism and Buddhism	
INSTRUCTION (IF ANY):	To be done in history notebook.	

- 1- How did the rigid caste system in the Later Vedic Period affect the Shudras?
- 2- What do you understand by the term ‘ Tirthankara’?
- 3- Name the 24<sup>th</sup> and the last Tirthankara of the Jains.
- 4- By the end of the Epic Age, many evil practices had crept into society in the name of religion. Explain.

 <b>Cambridge Assessment</b> International Education		
GRADE: 6	SUBJECT: History	DATE: 20.08.2020
WORKSHEET NUMBER: 22	WORKSHEET TOPIC: CH-7 Jainism and Buddhism	
INSTRUCTION (IF ANY):	To be done in history notebook.	

- 1- Mention any 2 difference between the Digambaras and the Svetambaras.
- 2- In which parts of India is Jainism still popular?
- 3- Mention the main teachings of Mahavira.
- 4- Explain briefly the Jain principles of
  - a) Ahimsa
  - b) Karma and rebirth